**DEPARTMENT OF EDUCATION**

**Shyama Prasad Mukherji College**

**Teaching Plan for August to December 2022**

**Course and Year:** B.El.Ed. Second Year

**Paper:** F-2.5

**Faculty:** Dr. Bajaj

**No. of Classes** (per week)**:** 3

Objectives:

- To develop the conceptual bases for exploring and understanding the student’s own self.

- To understand the dynamics of identity formation.

- To develop a capacity to reflect on education as a relational process, requiring communication skills, social sensitivity and receptivity.

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| **Teaching Plan** | |
| **MONTH: AUGUST** | |
| **August: Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **5th Week** | Introduction and rationale of the paper. |
| **MONTH: SEPTEMBER** | |
| **September: Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **1st Week** | Developing an understanding of the self through shared personal experiences. |
| **2nd Week** | Exploring theoretical bases of self and identity. |
| **3rd Week** | Conceptualization of person and role-based identities. Discussion on how the different levels of self are represented. |
| **4th Week** | Understanding the dynamics of personality through the psychoanalytic perspective. |
| **MONTH: OCTOBER** | |
| **October: Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **1st Week** | Psychoanalytic perspective of self and identity: Understanding the topography of the mind and looking at self as a mental structure. |
| **2nd Week** | Recapitulation of the major schools of thought from psychological perspective. |
| **3rd Week** | Evolution of humanism in light of the above and its defining characteristics. |
| **4th Week** | Humanistic perspective in the classroom. Small group discussions on educational implications of the above. |
| **MONTH: NOVEMBER** | |
| **November: Week-wise Plan** | **TOPICS/ UNITS** (with details) |
| **1st Week** | Exploring self and identity from the perspective of feminism. Sharing examples from real life experiences to reflect upon gender as a category of analysis. |
| **2nd Week** | Examining changing perceptions of women in India over the years. Deconstructing traditional and modern societal roles and accompanying challenges. |
| **3rd Week** | Understanding the varied meanings ascribed to syllabus and curriculum in the context of school. |
| **4th Week** | Hidden curriculum at play in school settings and its manifestations. |
| **5th Week** | Presentations highlighting the role of the teacher in negotiating the hidden curriculum and building an equitable school ethos. |
| **MONTH: DECEMBER** | |
| **December: Week-wise Plan** |  |
| **1st Week** | Clarification of doubts. |
| **2nd Week** | Discussion of question papers. |
| **3rd Week** | **Preparatory Leave for Examination** |
| **4th - 5th Week** | **University Semester Examination/ Internal Examination** |